Chesapeake Classrooms Issues Investigation

Planning Worksheet

Driving Question:

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Teacher:

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Collaborating Teachers:

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Teacher Background:

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| • Grade Level: |
| • Content Standards Addressed: |
| • Interdisciplinary Connections (if applicable): |
| • Projected Timeline: |
| • Resources/Background Information on the Issue: |

Context-Setting Activity (The Hook):

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Investigative Questions (4 – 10):

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Evidence, Artifacts, and Investigations (Lesson Plans): **(Outline all lessons. Attach three detailed lesson plans,including at least one field-based investigation. Lessons do not have to be original work, but must be credited.)**

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Forming and Presenting Conclusions:

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| **Meaningful Audience:** |
| **Description:** |

Student Action/Civic Engagement Project:

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