**Holistic Rubric for Argument Writing**

**Grade 7**

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| **Construct Measured** | **Score of 4** | **Score of 3** | **Score of 2** | **Score of 1** |
| **Reading/ Research** | The writing –* makes effective use of available resources
* skillfully/effectively supports an option with relevant and sufficient facts and details from resources with accuracy
* uses credible sources\*
 | The writing –* makes adequate use of available use of available resources
* supports an opinion with relevant and sufficient facts and details from resources with accuracy
* uses credible resources\*
 | The writing –* makes limited use of available resources
* inconsistently supports an opinion with relevant and sufficient facts and details from resources with accuracy
* inconsistently uses credible sources\*
 | The writing –* makes inadequate use of available resources
* fails to support an opinion with relevant and sufficient facts and details from resources with accuracy
* attempts to use credible sources\*
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| **Development of Ideas** | The writing –* addresses all aspects of the writing task with a tightly focused response
* establishes the significance of a claim or proposal
* distinguishes the claim from alternate or opposing claims
* skillfully supports claim(s) with logical reasoning and effective and relevant evidence
 | The writing –* addresses the writing task with a focused response
* establishes a plausible claim or proposal
* acknowledges alternate or opposing claims
* supports claim(s) with logical reasoning and sufficient and relevant evidence
 | The writing –* addresses the writing task with an inconsistent focus
* attempts to establish a plausible claim or proposal
* inconsistently supports claim(s) with clear reasons and relevant and sufficient evidence
 | The writing –* attempts to address the writing task but lacks focus
* attempts to establish a claim or proposal
* supports claim(s) using reasons and evidence that are insufficient and/or irrelevant
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| **Organization**  | The writing –* effectively introduces the claim(s)
* organizes reasons and evidence logically in a manner that supports the writing task
* effectively uses words, phrases, and/or clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence
* provides an effective concluding statement or section that follows from and skillfully supports the argument presented
 | The writing –* introduces the claim(s)
* organizes reasons and evidence logically
* uses words, phrases, and/or clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence
* provides a concluding statement or section that follows from and supports the argument presented
 | The writing –* introduces the claim(s)
* organizes reasons and evidence in a manner that may lack cohesion (ideas may be rambling and/or repetitive)
* inconsistently uses words, phrases, and/or clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence
* provides a sense of closure
 | The writing –* identifies the claim(s)
* has little or no evidence of purposeful organization
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| **Language and Conventions** | The writing –* demonstrates an exemplary command of standard English conventions
* skillfully employs language and tone appropriate to audience and purpose
* has sentences that are skillfully constructed with appropriate variety in length and structure
* follows standard format for citation with few errors\*
 | The writing –* demonstrates a command of standard English conventions; errors do not interfere with understanding
* employs language and tone appropriate to audience and purpose
* has sentences that are generally complete with sufficient variety in length and structure
* follows standard format for citation with few errors\*
 | The writing –* demonstrates a limited and/or inconsistent command of standard English conventions; errors may interfere with understanding
* inconsistently employs language and tone appropriate to audience and purpose
* has some sentence formation errors and/or a lack of sentence variety
* follows standard format for citation with several errors\*
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\*if applicable